**Part 1: Introduction to Narrative Writing**

Read the word list:

|  |  |  |
| --- | --- | --- |
|  | **Difficult word/phrase** | **Easier replacement** |
| 1 | takes place | happens |
| 2 | deaf | unable to hear |
| 3 | extremely | very |
| 4 | miserable | terrible (and very unhappy) |
| 5 | perhaps | maybe |
| 6 | tedious | tiring and boring |
| 7 | narrator | person telling the story |
| 8 | perspective | way of seeing things / sensible view of what is and is not important |
| 9 | anonymous | unnamed |
| 10 | narrative | story |
| 11 | perspectives | opinions/points of view |
| 12 | puke | vomit |
| 13 | exposition | explaining/big show |
| 14 | capture | take control of |
| 15 | stumble | trip while walking / make a mistake |
| 16 | canteen | ”matsal” |
| 17 | just noticed | just saw / just heard / just became aware of |

Watch these videos:

<https://youtu.be/yo6ZiGNIxXw>

<https://youtu.be/tnTdqdMw0dE>

**Part 2: Vocabulary Exercise**

Write the number of the matching definition:

|  |  |
| --- | --- |
| **\_\_\_\_\_capture** | **1:** happens |
| **\_\_\_\_\_exposition** | **2:** unable to hear |
| **\_\_\_\_\_anonymous** | **3:** very |
| **\_\_\_\_\_perhaps** | **4:** terrible (and very unhappy) |
| **\_\_\_\_\_perspective** | **5:** maybe |
| **\_\_\_\_\_perspectives** | **6:** tiring and boring |
| **\_\_\_\_\_narrative** | **7:** person telling the story |
| **\_\_\_\_\_narrator** | **8:**way of seeing things / sensible view of what is and is not important |
| **\_\_\_\_\_takes place** | **9:** unnamed |
| **\_\_\_\_\_canteen** | **10:** story |
| **\_\_\_\_\_extremely** | **11:** opinions/points of view |
| **\_\_\_\_\_puke** | **12:** vomit |
| **\_\_\_\_\_tedious** | **13:** explaining/big show |
| **\_\_\_\_\_miserable** | **14:** take control of |
| **\_\_\_\_\_deaf** | **15:** trip while walking/make a mistake |
| **\_\_\_\_\_just noticed** | **16:** ”matsal” |
| **\_\_\_\_\_stumble** | **17:** just saw/just heard/just became aware of |

If there is time: Watch this video:

<https://youtu.be/LuD2Aa0zFiA>

**Part 3: Debate exercise – new topics!**

Work in pairs (or in a group of three)

Pupil A makes a statement (choose from the new statements below/on the whiteboard).

Pupil B has to reply to the statement by saying **‘I couldn’t disagree more’**and **then give a reason why.**

Here’s an example:

Pupil A – ‘’I believe that politics is a waste of time’’

Pupil B – ‘’I couldn’t disagree more. Politics is incredibly important as politicians make decisions that affect every aspect of our lives, and … … … … … … … … … … …. ’

**Topics to choose from**

* A college degree is essential for getting a good job.
* Education should focus on maths and science rather than music and art.
* Fast food should be banned in schools.
* Homeschooling is better than traditional schooling.
* Religion should be taught in school.
* Schools should have armed guards.
* Teachers should be given guns to defend students.
* School uniforms should be mandatory.
* Should standardized testing be abolished?
* Studying a second/third language should be compulsory.
* Boarding school is harmful for students.
* Military service should be obligatory for men and women.
* Software piracy is not a crime. Isn’t it just ruining someone’s business?

**Part 4: Grammar – Irregular Verbs**

 Watch this video: <https://youtu.be/gZzKe1BC2XU>

Read the verbs on this list:*Irregular Verbs Complete List*:

<https://www.gingersoftware.com/content/grammar-rules/verbs/list-of-irregular-verbs/>

Then do the verb exercises here (irregular verbs = oregelbundna verb): <https://webbapp.liber.se/focus-on-english-8/#/10-grammar>