**Shakespeare | Hamlet | Poetry**

**☐ Part 1: Vocabulary**

|  |  |  |
| --- | --- | --- |
| **Difficult word/phrase** | **Translation** | **Easier replacement** |
| hastened |  | hurried |
| grief |  | sadness (about death) |
| serpent |  | snake |
| determined to |  | decided to |
| mourning |  | suffering (in sadness) |
| grieves |  | suffers in sadness (because of loss or death) |
| of course |  | (definitely/as one would expect) |
| sorrow |  | sadness |
| bitterly |  | in a bad or angry way |
| to make merry |  | to have fun |
| ought to |  | should |
| wicked |  | evil |
| so as to |  | to |
| accuse |  | (charge with a crime) |
| thus |  | this way |
| kindly |  | kind/nicely |
| shall |  | will |
| battlements |  | (castle walls with gaps to put guns through) |
| armor |  | (protective metal or other covering) |
| orchard |  | (large group of fruit or nut trees) |
| avenge |  | get revenge |
| thy |  | your |
| vanish |  | disappear |
| folly |  | stupidity |

**☐ Part 2: Short Story**Watch the video *Hamlet* by William Shakespeare (adapted into a short story by E. Nesbit): <https://youtu.be/6Abv9CRl_1E>

or click on the three dots below the video, and read the transcript.

**☐ Part 3: Hamlet | Quiz**

Answer the questions: <https://forms.gle/rRSqnK9urK5wKpoD6>

**☐ Part 4: Poetry | Shakespeare’s Sonnet 66**

Read Sonnet 66:

Tir'd with all these, for restful death I cry,

As, to behold desert a beggar born,

And needy nothing trimm'd in jollity,

And purest faith unhappily forsworn,

And gilded honour shamefully misplac'd,

And maiden virtue rudely strumpeted,

And right perfection wrongfully disgrac'd,

And strength by limping sway disabled,

And art made tongue-tied by authority,

And folly, doctor-like, controlling skill,

And simple truth miscall'd simplicity,

And captive good attending captain ill.

Tir'd with all these, from these would I be gone,

Save that, to die, I leave my love alone.

Watch this video: <https://youtu.be/GpLSkia6fvw>

If there is time   
Watch this video: <https://youtu.be/4MWBW_c7Fsw>

**☐ Part 5: Discuss**

* Why do you think some teenagers do good things and others (in the same family often) do bad things?
* What advice would you give Hamlet?

**☐ Part 6: Write**

Write a short poem (about friendship / nature / freedom / love / topic of your choice).