**Part 1: Introduction to Narrative Writing**

Read the word list:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Difficult word/phrase** | **Easier replacement** | **Swedish translation** |  |
| 1 | takes place | happens | äger rum |  |
| 2 | deaf | unable to hear | döv |  |
| 3 | extremely | very | ytterst |  |
| 4 | miserable | terrible (and very unhappy) | eländig |  |
| 5 | perhaps | maybe | kanske |  |
| 6 | tedious | tiring and boring | tråkig |  |
| 7 | narrator | person telling the story | berättare |  |
| 8 | perspective | way of seeing things / sensible view of what is and is not important | perspektiv |  |
| 9 | anonymous | unnamed | anonym |  |
| 10 | narrative | story | berättande |  |
| 11 | perspectives | opinions/points of view | perspektiv |  |
| 12 | puke | vomit | spy |  |
| 13 | exposition | explaining/big show | utläggning |  |
| 14 | capture | take control of | fånga |  |
| 15 | stumble | trip while walking / make a mistake | snubbla |  |
| 16 | canteen | ”matsal” | matsal |  |
| 17 | just noticed | just saw / just heard / just became aware of | precis märkt |  |

Watch these videos:

<https://youtu.be/yo6ZiGNIxXw>

<https://youtu.be/tnTdqdMw0dE>

**Part 2: Vocabulary Exercise**

Write the number of the matching definition:

|  |  |
| --- | --- |
| **\_14\_\_\_\_capture** | **1:** happens |
| **\_13\_\_\_\_exposition** | **2:** unable to hear |
| **\_\_9\_\_\_anonymous** | **3:** very |
| **\_\_5\_\_\_perhaps** | **4:** terrible (and very unhappy) |
| **\_\_8\_\_\_perspective** | **5:** maybe |
| **\_\_11\_\_\_perspectives** | **6:** tiring and boring |
| **\_\_10\_\_\_narrative** | **7:** person telling the story |
| **\_\_7\_\_\_narrator** | **8:**way of seeing things / sensible view of what is and is not important |
| **\_\_1\_\_\_takes place** | **9:** unnamed |
| **\_\_16\_\_\_canteen** | **10:** story |
| **\_\_\_3\_\_extremely** | **11:** opinions/points of view |
| **\_\_12\_\_\_puke** | **12:** vomit |
| **\_\_\_6\_\_tedious** | **13:** explaining/big show |
| **\_\_4\_\_\_miserable** | **14:** take control of |
| **\_\_\_2\_\_deaf** | **15:** trip while walking/make a mistake |
| **\_17\_\_\_\_just noticed** | **16:** ”matsal” |
| **\_\_15\_\_\_stumble** | **17:** just saw/just heard/just became aware of |

If there is time: Watch this video:

<https://youtu.be/LuD2Aa0zFiA>

**Part 3: Debate exercise – new topics!**

Work in pairs (or in a group of three)

Pupil A makes a statement (choose from the new statements below/on the whiteboard).

Pupil B has to reply to the statement by saying **‘I couldn’t disagree more’**and **then give a reason why.**

Here’s an example:

Pupil A – ‘’I believe that politics is a waste of time’’

Pupil B – ‘’I couldn’t disagree more. Politics is incredibly important as politicians make decisions that affect every aspect of our lives, and … … … … … … … … … … …. ’

**Topics to choose from**

1. Breakfast is the most important meal of the day.
2. Swimming in the ocean is better than swimming in a public pool.
3. Alcohol should be illegal.
4. Studying grammar is more important than practising conversation skills.
5. Dogs make better companions than cats.
6. Smoking should be permitted in public places.
7. Females are better students than males.
8. Democracy is the best form of government.

**Part 4: Grammar – Irregular Verbs**

 Watch this video: <https://youtu.be/gZzKe1BC2XU>

Read the verbs on this list:*Irregular Verbs Complete List*:

<https://www.gingersoftware.com/content/grammar-rules/verbs/list-of-irregular-verbs/>

Then do the verb exercises here (irregular verbs = oregelbundna verb): <https://webbapp.liber.se/focus-on-english-8/#/10-grammar>