**Shakespeare | Romeo & Juliet | Poetry**

**☐ Part 1: Vocabulary**

|  |  |  |
| --- | --- | --- |
| **Difficult word/phrase** |  | **Easier replacement** |
| literature | litteratur | books |
| incomparable | Makalös, ojämförlig | one-of-a-kind |
| novelist | romanförfattare | book writer |
| exquisite | utsökt | beautiful |
| sensible | vettig | (reasonable/showing good judgment) |
| quarrel | gräl | argument |
| hospitable | gästfri | nice (to guests) |
| kindly | vänligt | kind/nicely |
| courtly | Hövisk, artig | polite |
| handsome | stilig | attractive |
| presently | nuvarande | now |
| amid the | mitt i | in the middle of the |
| vain | Fåfäng,egenkär | (self-loving/useless) |
| feast | fest | food-based celebration |
| discourteous | ohövlig | rude |
| bade | bad | asked/invited |
| foe | fiende | enemy |
| sorrowing | bedrövande | feeling sadness |
| indeed | verkligen | in fact |
| aloud | högt | out loud |
| as though | som om | like |
| tale | berättelse | story |
| vexed | förargad | irritated and frustrated |
| villain | skurk | evil person |

**☐ Part 2: Short Story**Watch the video *Romeo & Juliet* by William Shakespeare (adapted into a short story by E. Nesbit): <https://youtu.be/HOAdnCqJ6AI>

or click on the three dots below the video, and read the transcript.

**☐ Part 3: Romeo & Juliet Listening Comprehension**

Answer the “Think”-questions here: <https://ed.ted.com/on/BYCM1PXm>

**☐ Part 4: Poetry | Shakespeare’s Sonnet 18**

Read Sonnet 18:  
  
Shall I compare thee to a summer's day?  
Thou art more lovely and more temperate:  
Rough winds do shake the darling buds of May,  
And summer's lease hath all too short a date;

Sometime too hot the eye of heaven shines,  
And often is his gold complexion dimm'd;  
And every fair from fair sometime declines,  
By chance or nature's changing course untrimm'd;

But thy eternal summer shall not fade  
Nor lose possession of that fair thou owest;  
Nor shall Death brag thou wander'st in his shade,

When in eternal lines to time thou growest:  
⁠So long as men can breathe, or eyes can see,  
⁠So long lives this and this gives life to thee.

Watch this video: <https://youtu.be/Yu1Olb8oZaM>

If there is time:  
  
Watch this video: <https://youtu.be/XxcOyaDN25o>  
  
Watch this video: <https://youtu.be/S5SSHepoJBA>

**☐ Part 5: Discussions**

Work in pairs (or in a group of three)

**Topics to choose from**

* Should parents decide who their children should marry? Why/why not?
* Should parents sometimes decide what is best for their child? Why/why not?
* Should parents decide their child's career? Why/why not?
* Love is a luxury?
* Is it important to leave your comfort zone, and make your dreams come true?
* Are novels and movies confusing young people?

If there is time:

**Part 6:**

Watch the video: <https://ed.ted.com/on/t7TblxJh>

And answer the “Think” questions.