

## Part 1: STORYTELLING How to Write Dialogue (30 minutes)

### Vocabulary

Difficult word/phrase	Swedish translation	Easier replacement
dialogue		conversation
alternatives		other choices
sentence		(series of words that make sense
narrative		story
difficult		very hard
creative		(showing the ability to create interesting new
dialogue		conversation-related
indicate		point to/show
differentiated		(made different)
horrible		(very bad and upsetting)
principle		way of thinking/basic truth/rule
perhaps		maybe
logically		intelligently and sensibly
accents		(special ways of speaking)
incorporate		include/combine
enhance		improve
dialogue		talk
casually		(showing little concern/in a relaxed way)
dangling		hanging (by a thread)
hushed		quiet (but not silent)
smirk		small smile
retorted		answered back

Watch (one of) these videos:

<https://youtu.be/4dxsU5oNHJs>

<https://youtu.be/94XHCpmzNwc>

## Part 2: DEBATE EXERCISE – new topics! (20 minutes)

Work in pairs (or in a group of three)

Pupil A makes a statement (choose from the new statements below/on the whiteboard).

Pupil B has to reply to

the statement by saying **'I couldn't disagree more'** and **then give a reason why.**

Here's an example:

Pupil A – "I believe that politics is a waste of time"

Pupil B –

"I couldn't disagree more. Politics is incredibly important as politicians make decisions that affect every aspect of our lives, and ... .."

### Topics to choose from

The internet should be banned from schools.

Sports stars are paid too much money.

Every home should have a robot.

All people should be vegetarians.

Climate change is already irreversible.

America should have a king and not a president.

Democracy is the best government system.

All museums should be free to the public.

It is sometimes right for the government to restrict freedom of speech.

Macs are better than PCs

Androids are better than iPhones

The moon should be colonized.

### Part 3: KNOWLEDGE ASSESSMENT (10 minutes)

Now go to your school email account and answer the questions **LESSON 10 KNOWLEDGE ASSESSMENT**