**Part 1: NARRATIVE WRITING How to write fantasy stories (30 minutes)**

**Vocabulary**

|  |  |  |
| --- | --- | --- |
| **Difficult word/phrase** | **Swedish translation** | **Easier replacement** |
| imaginative |  | full of imagination |
| narrative |  | story |
| brainstorm |  | sudden great idea |
| takes place |  | happens |
| ponder |  | think carefully about |
| castle |  | huge, fancy, stone house |
| brainstormed |  | worked in a group to get ideas |
| of course |  | (definitely/as one would expect) |
| exposition |  | explaining/big show |
| dialogue |  | conversation |
| detailed |  | described/explained |
| dialogue |  | conversation-related |
| visualize |  | see (in your mind) |
| tremble |  | shake |
| transform |  | change |
| notice |  | (see/hear/become aware of) |

Watch this short playlist: <https://www.youtube.com/watch?v=iQ3RwPeerOg&list=PLTCzXKdxBpDB0Prk1FCwDMu136HHQZUZV&index=1>

**Part 2: START PLANNING YOUR SHORT STORY (20 minutes)**

Open a new Word-document and start planning / writing a short story.

Want some guidance? Take a look at this short story planning sheet: <https://cewal.weebly.com/uploads/1/0/2/3/102357022/writing_a_short_story_planning_sheet.pdf>

**Part 3: KNOWLEDGE ASSESSMENT (10 minutes)**

Now go to your school email account and answer the questions **LESSON 11 KNOWLEDGE ASSESSMENT**