**Part 1: HOW TO AVOID EMBARRASSING YOURSELF IN AN ARGUMENT – Vocabulary**

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| **Difficult word/phrase** | **Swedish translation** | **Easier replacement** |
| normally |  | (usually/ in a common and regular way) |
| subtle |  | difficult to notice/skillful |
| reveal |  | show |
| indicating |  | pointing to/showing |
| stance |  | way of standing/way of thinking |
| implies |  | hints |
| divisive |  | argument-starting |
| predominantly |  | mostly |
| crisis |  | serious problem |
| equality |  | (state where all things are equal) |
| feminists |  | (people who feel strongly that women and men must be treated equally) |
| societies |  | (communities of people) |
| proceed |  | go ahead/move forward |
| mischaracterize |  | wrongly represent |
| inevitable |  | unavoidable |
| difficult |  | very hard |
| posture |  | way of standing/attitude |
| frantically |  | (in a rushed and upset way) |
| in addition |  | also |
| tactic |  | strategy |
| tacitly |  | in an understood way, without words being spoken |
| persuade |  | convince |
| concrete example |  | real and clear example |
| oftentimes |  | mostly |

**Part 2: LISTENING COMPREHENSION**

Watch this video: <https://youtu.be/nS9W-wlJHPA7>

**Turn to the person next to you, and discuss:** Who won the debate (Cathy or Jordan)? What do you think?

**Part 3: KNOWLEDGE ASSESSMENT**

Now go to your school email account and answer the questions **KNOWLEDGE ASSESSMENT Lesson 19**