**Shakespeare | A Midsummer Night’s Dream | Poetry**

**☐ Part 1: Vocabulary**

|  |  |  |
| --- | --- | --- |
| **Difficult word/phrase** | **Translation** | **Easier replacement** |
| wicked |  | evil |
| fused |  | (joined together/protected by a fuse) |
| of course |  | (definitely/as one would expect) |
| grief |  | sadness (about death) |
| sweetheart |  | (loved person/very nice person) |
| shall |  | will |
| quarrel |  | argument |
| disagreeable |  | unpleasant |
| scolded |  | yelled at (for bad behavior) |
| dreadfully |  | terribly |
| acorn |  | oak-tree nut |
| quarrelling |  | arguing |
| suitor |  | romantic interest |
| lair |  | home |
| mischief |  | (playful bad behavior) |
| ale |  | alcoholic drink |
| sprite |  | fairy |
| idleness |  | (state of doing nothing or having nothing to do) |
| meddling |  | interfering |
| lowed |  | mooed (like a cow) |
| bade |  | asked/invited |
| crimson |  | blood-red |
| quarrel |  | argue |
| scheme |  | big plan/layout/dishonest plan |
| astray |  | away from what's right |

**☐ Part 2: Short Story**Watch the video *A Midsummer Night’s Dream* by William Shakespeare (adapted into a short story by E. Nesbit): <https://youtu.be/HkoFM2o5lj4>

or click on the three dots below the video, and read the transcript.

**☐ Part 3: *A Midsummer Night’s Dream* Listening Comprehension**

Answer the questions here: <https://forms.gle/W3vmCbURN3tMdCUY8>

**☐ Part 4: Poetry | Shakespeare’s Sonnet 106**

Read Sonnet 106:

When in the chronicle of wasted time
I see descriptions of the fairest wights,
And beauty making beautiful old rhyme
In praise of ladies dead, and lovely knights,

Then, in the blazon of sweet beauty’s best,
Of hand, of foot, of lip, of eye, of brow,
I see their antique pen would have express’d
Even such a beauty as you master now.

So all their praises are but prophecies
Of this our time, all you prefiguring;
And, for they look’d but with divining eyes,

They had not skill enough your worth to sing:
For we, which now behold these present days,
Had eyes to wonder, but lack tongues to praise.

Watch this video: <https://youtu.be/0qP6SGFX9sQ>

If there is time:

Watch this video: <https://youtu.be/ZxHIef81cM4>

Watch this video: <https://youtu.be/FFuBP-xfo9U>

**☐ Part 5: Discussions**

Work in pairs (or in a group of three)

**Topics to choose from**

* Should parents decide who their children should marry? Why/why not?
* Should parents sometimes decide what is best for their child? Why/why not?
* Should parents decide their child's career? Why/why not?
* Love is a luxury?
* Is it important to leave your comfort zone, and make your dreams come true?
* Are novels and movies confusing young people?